MICIP Portfolio Report

Fraser Public Schools

Goals Included

Active
- Implement Credit Recovery for FHS.
- Improve ELA and Literacy
- Improve Math Proficiency

Buildings Included

Open-Active
- Fraser High School
- Richards Middle School

Plan Components Included

Goal Summary
Data
    Data Set
    Data Story
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        Buildings
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            Activity Text
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Monitoring & Adjusting
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MICIP Portfolio Report

Fraser Public Schools

Improve ELA and Literacy

Status: ACTIVE

Statement: Our goal is to increase proficiency in reading as demonstrated on ELA state assessments by 3% in 2025.

Created Date: 10/17/2023   *Target Completion Date:* 06/30/2025

Data Set Name: Fraser Public Schools will increase proficiency in reading as demonstrated on ELA state assessments by 3% in 2025.

Name	Data Source
Student Assessment: Student Growth	MI School Data
Grades 3-8 Assessments: Proficiency	MI School Data
Fraser Benchmark Assessment Report June 2023	Illuminate DNA

Data Story Name: Fraser Public Schools will increase proficiency in reading as demonstrated on ELA state assessments by 3% in 2025.

Initial Data Analysis: Fraser Public Schools, not unlike districts across the country, continues to face challenges due to the COVID-19 pandemic. One of the most prominent challenges identified include literacy. Our intitial Data Analysis shows that we have concerns with our 3rd grade reading scores. We are also below the state average in Grades 3rd, 4th, and 5th Grade M-STEP.
At the secondary level, we have a significant number of students who are considered Tier 2 and Tier 3 in the area of Reading. As we dig deeper into our Secondary MTSS Data, we are able to target out Tier 2 and Tier 3 students in the area of literacy.

Initial Initiative Inventory and Analysis: Through our MTSS District approach to assessing students, we have in place the following:
 Students K-9 take FastBridge assessments to assess Reading and Math Students 2-9 take Scholastic Reading Inventory (SRI) to assess Reading Students K-6 are assessed with the DRA3 Students K-12 complete SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) Students 9-12 take PSAT (previously it was optional) Fall 2022 - benchmark assessments were administered K-9 and compared to spring 2023 data. All buildings conducted data meetings 3 times per year following the administration of the assessments. Data provides us the needed information to implement interventions as well as schedule 7th-9th graders into intervention courses (Read 180, Read to Achieve, Spring Math).

Systems and initiatives currently in place include:
Interventions Specialists K-6
Implementing of Heggerty Phonemic Awareness, K-6 Rollout of DRA3, Story Champs, Small Group Instruction, Words Their Way, Genre Units.
Literacy Coaching
High Dosage Tutoring

Gap Analysis: Using our MTSS model, we would like to see more students shifted from being identified as Tier 3 and Tier 2 to Tier 1.
We would also like to see more students proficient on the ELA M-STEP.

District Data Story Summary: We realize that this data is showing us that students need additional time to access the standards for ELA. They also need opportunities for remediation and additional instruction with lost learning opportunities.

Strategies:

(1/2): READ 180®

Owner: Kyle Ray

Start Date: 10/17/2023 *Due Date:* 06/30/2025

Summary: READ 180® is a reading program designed for struggling readers who are reading 2 or more years below grade level. It combines online and direct instruction, student assessment, and teacher professional development. READ 180® is delivered in 90-minute sessions that include whole-group instruction, three small-group rotations, and whole-class wrap-up. Small-group rotations include individualized instruction using an adaptive computer application, small-group instruction, and independent reading. READ 180® is designed for students in elementary through high school.

Buildings
- Fraser High School
- Richards Middle School

Total Budget: $1,000.00
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method
- Presentations

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Please note: This strategy is also a part of the Extended Learning Time Strategy as well. We were unable to delete this, and we wanted to make sure it was noted as a key component of our plan.Read 180 will be offered to our middle school students as well as our 9th grade students at the high school. Fidelity of the program will be monitored using the Read 180 fidelity rubric. Kyle Ray, Director of Secondary Education, will be	Kyle Ray	10/17/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
facilitating the collection of the monitoring rubrics. The grant funds will pay for the salaries of the teachers for the portion of their schedule when they run this course as well as annual material costs. This will be for the 23-24 and 24-25 school years.				
Activity Buildings: All Buildings in Implementation Plan				

(2/2): 23g Expanded Learning Time

Owner: Kyle Ray

Start Date: 10/30/2023   *Due Date:* 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings
- Fraser High School
- Richards Middle School

Total Budget: $226,984.00
- Other State Funds (State Funds)

Communication:

Method
- Presentations

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
READ 180® is a reading program designed for struggling readers who are reading 2 or more years below grade level. It combines online and direct instruction, student assessment, and teacher professional development. READ 180® is delivered in 90-minute sessions that include whole-group instruction, three small-group rotations, and whole-class wrap-up. Small-group rotations include individualized instruction	Kyle Ray	10/30/2023	06/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
using an adaptive computer application, small-group instruction, and independent reading. READ 180® is designed for students in elementary through high school.Read 180 will be offered to our middle school students as well as our 9th grade students at the high school. Fidelity of the program will be monitored using the Read 180 fidelity rubric. Kyle Ray, Director of Secondary Education, will be facilitating the collection of the monitoring rubrics. The grant funds will pay for the salaries of the teachers for the portion of their schedule when they run this course as well as annual material costs. This will be for the 23-24 and 24-25 school years.				
Activity Buildings: All Buildings in Implementation Plan				
Kyle Ray, Director of Secondary Education, will monitor the progress of the Read 180 using the Read 180 Monitoring Rubric. Additionally, we will monitor the student achievment progress via our Fastbridge progress monitoring.	Kyle Ray	10/30/2023	06/30/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status

Measure	Owner	Due Date	Status
Decrease by 1% for Student Assessment: Student Growth		06/28/2024	ONTARGET

Impact Notes

Date	Note	Author
10/29/2023	We will monitor the program fidelity using the Read 180 monitoring rubric multiple times throughout the school year.	Kyle Ray

Adjust Notes:

No Data Available

Activity Status:

READ 180® Activities

Activity	Owner	Start Date	Due Date	Status
Please note: This strategy is also a part of the Extended Learning Time Strategy as well. We were unable to delete this, and we wanted to make sure it was noted as a key component of our plan.Read 180 will be offered to our middle school students as well as our 9th grade students at the high school. Fidelity of the program will be monitored using the Read 180 fidelity rubric. Kyle Ray, Director of Secondary Education, will be facilitating the collection of the monitoring rubrics. The grant funds will pay for the salaries of the teachers for the portion of their schedule when they run this course as well as annual material costs. This will be for the 23-24 and 24-25 school years.	Kyle Ray	10/17/2023	06/30/2025	ONTARGET

23g Expanded Learning Time Activities

Activity	Owner	Start Date	Due Date	Status
READ 180® is a reading program designed for struggling readers who are reading 2 or more years below grade level. It combines online and direct instruction, student assessment, and teacher professional development. READ 180® is delivered in 90-minute sessions that include whole-group instruction, three small-group rotations, and whole-class wrap-up. Small-group rotations include individualized instruction using an adaptive computer application, small-group instruction, and independent reading. READ 180® is designed for students in elementary through high school.Read 180 will be offered to our middle school students as well as our 9th grade students at the high school. Fidelity of the program will be monitored using the Read 180 fidelity rubric. Kyle Ray, Director of Secondary Education, will be facilitating the collection of the monitoring rubrics. The grant funds will pay for the salaries of the teachers for the portion of their schedule when they run this course as well as annual material costs. This will be for the 23-24 and 24-25	Kyle Ray	10/30/2023	06/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
school years.				
Kyle Ray, Director of Secondary Education, will monitor the progress of the Read 180 using the Read 180 Monitoring Rubric. Additionally, we will monitor the student achievment progress via our Fastbridge progress monitoring.	Kyle Ray	10/30/2023	06/30/2025	UPCOMING

Monitoring Notes

Monitoring Notes: 23g Expanded Learning Time

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
10/30/2023	We will monitor the Read 180 program fidelity utilizing the Read 180 Monitoring Rubric multiple times throughout the year.	Kyle Ray

Evidence Data Set for 'We will monitor...'

Date	Data Name	Provider
10/30/2023	Read 180 Monitoring Rubric	R180 Monitoring Rubric.pdf

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available
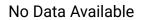
Monitoring Notes: READ 180®

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

Improve Math Proficiency

Status: ACTIVE

Statement: Our goal is to increase proficiency in math as demonstrated on mathematics state assessments by 3% in 2025.

Created Date: 10/25/2023   *Target Completion Date:* 06/30/2025

Data Set Name: Fraser Public Schools will increase proficiency in math as demonstrated on math state assessments and district benchmark assessments by 3% in 2025.

Name	Data Source
Student Assessment: Student Growth	MI School Data
High School Assessments: Proficiency	MI School Data
Grades 3-8 Assessments: Proficiency	MI School Data
Grades 3-8 Assessments: Proficiency	MI School Data

Data Story Name: Fraser Public Schools will increase proficiency in math as demonstrated on mathematics state assessments and district benchmark assessments by 3% in 2025.

Initial Data Analysis: Fraser Public Schools, not unlike districts across the country, continues to face challenges due to the COVID-19 pandemic. One of the most prominent challenges identified includes mathematics proficiency and stamina. Our intitial Data Analysis shows that we have concerns with our high school SAT scores as well as our current cohort of 9th grade students based on there middle school proficiency assessments. Getting supports for these students in 9th grade will help close the gap of learning loss and mathematical stamina that the pandemic caused.
At the high school, we have identified many students at a Tier 3 level of math understanding. As we dig deeper into our Secondary MTSS Data, we are able to target out Tier 2 and Tier 3 students in the area of mathematics.

Initial Initiative Inventory and Analysis: Through our MTSS District approach to assessing students, we have in place the following:⬜ Students Y5s-9 take FastBridge assessments to assess Reading and Math⬜ Students 2-9 take Scholastic Reading Inventory (SRI) to assess Reading⬜ Students K-6 are assessed with the DRA3⬜ Students K-12 complete SAEBRS (Social, Academic, and Emotional Behavior Risk Screener)⬜ Students 9-12 take PSAT (previously it was optional)⬜ Fall 2022 - benchmark assessments were administered Y5s-9 and compared to spring 2023 data.⬜ All buildings conducted data meetings 3 times per year following the administration of the assessments.⬜ Data provides us the needed information to implement interventions as well as schedule 7th-9th graders into intervention courses (Read 180, Read to Achieve, Spring Math).
Systems and initiatives currently in place include:·   Interventions Specialists K-6· Implementing of Heggerty Phonemic Awareness, K-6 Rollout of DRA3, Story Champs, Small

Group Instruction, Words Their Way, Genre Units.·   Literacy Coaching·   High Dosage Tutoring at the elementary

- Double Block Algebra at the high school
- Tier 3 Algebra Essentials at the middle school
- Tier 2 Spring math at the middle school
- Differentiated Khan mathematics practice at the middle school

Gap Analysis: Using our MTSS model, we would like to see more students shifted from being identified as Tier 3 and Tier 2 to Tier 1.

District Data Story Summary: We realize that this data is showing us that students need additional time to access the standards for Math. They also need opportunities for remediation and additional instruction with lost learning opportunities.

Strategies:

(1/2): 23g Expanded Learning Time

Owner: Kyle Ray

Start Date: 10/25/2023   *Due Date:* 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings
- Fraser High School
- Richards Middle School

Total Budget: $260,348.00
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Presentations

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Fraser High School will implement a 2-block Algebra 1 class - The course will utilize the enVision curriculum. It will be different from Tier I instruction because it will be double the amount of time and utilize enVision resources such as differentiated skill development based on student pre-assessment scores. The grant will fund the teacher salaries for the time they are running the	Kyle Ray	10/25/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
program. This amount includes the 23-24 and 24-25 school year. We will have 2 math instructors conducting this program. Kyle Ray, Director of Secondary Instruction, will be facilitating the monitoring of this program. A district developed monitoring rubric will be used in the monitoring process.				
Activity Buildings: • Fraser High School				
Run Essentials for Algebra: SRA Essentials for Algebra offers a unique progression for introducing and expanding problem types. When a new skill or operation is introduced, it is presented in a highly structured, step-by-step manner. As students progress from one lesson to the next, the teacher provides less and less guidance. Work on new skills and problem types develops in small increments from lesson to lesson. Students are never overwhelmed and receive the practice needed to become skilled at solving complex problems independently. This course will be taught by two math certified teachers. The grant funds will be used to fund the teacher salaries for the	Kyle Ray	10/25/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
time they are conducting this program in the 23-24 and 24-25 school years. Kyle Ray, Director of Secondary Education, will monitor this course using the Algebra Essentials Monitoring Rubric.				

Activity Buildings:
- Richards Middle School

Activity	Owner	Start Date	Due Date	Status
Kyle Ray, Director of Secondary Education, will monitor the 2-Block Algebra 1 course using the DBA Monitoring Rubric. Additionally, student achievement progress will be monitored via Fastbridge testing and semester scores.	Kyle Ray	10/25/2023	06/30/2025	ONTARGET

Activity Buildings:
- Fraser High School

Activity	Owner	Start Date	Due Date	Status
Kyle Ray, Director of Secondary Education, will monitor the Essentials for Algebra course using the Essentials for Algebra Monitoring Rubric. Additionally, student achievement progress will be monitored via Fastbridge testing and semester scores.	Kyle Ray	10/25/2023	06/30/2025	ONTARGET

Activity Buildings:
- Richards Middle School

(2/2): Direct Instruction

Owner: Kyle Ray

Start Date: 10/27/2023   *Due Date:* 06/30/2025

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings
- Richards Middle School

Total Budget: $1,000.00
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Presentations

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Please note: This strategy is also a part of the Extended Learning Time Strategy as well. We were unable to delete this, and we wanted to make sure it was noted as a key component of our plan. SRA Essentials for Algebra offers a unique progression for introducing and expanding problem types. When a new skill or operation is introduced, it is presented in a highly structured, step-by-step manner. As students progress from one lesson to the next, the teacher provides less and less guidance. Work on new skills and problem types develops in small	Kyle Ray	10/27/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
increments from lesson to lesson. Students are never overwhelmed and receive the practice needed to become skilled at solving complex problems independently. This course will be taught by two math certified teachers. The grant funds will be used to fund the teacher salaries for the time they are conducting this program in the 23-24 and 24-25 school years. Kyle Ray, Director of Secondary Education, will monitor this course using the Algebra Essentials Monitoring Rubric.				
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 1% for Student Assessment: Student Growth		06/30/2024	ONTARGET

Impact Notes:
No Data Available

Adjust Notes:
No Data Available

Activity Status:

23g Expanded Learning Time Activities

Activity	Owner	Start Date	Due Date	Status
Fraser High School will implement a 2-block Algebra 1 class - The course will utilize the enVision curriculum. It will be different from Tier I	Kyle Ray	10/25/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
instruction because it will be double the amount of time and utilize enVision resources such as differentiated skill development based on student pre-assessment scores. The grant will fund the teacher salaries for the time they are running the program. This amount includes the 23-24 and 24-25 school year. We will have 2 math instructors conducting this program. Kyle Ray, Director of Secondary Instruction, will be facilitating the monitoring of this program. A district developed monitoring rubric will be used in the monitoring process.				
Run Essentials for Algebra: SRA Essentials for Algebra offers a unique progression for introducing and expanding problem types. When a new skill or operation is introduced, it is presented in a highly structured, step-by-step manner. As students progress from one lesson to the next, the teacher provides less and less guidance. Work on new skills and problem types develops in small increments from lesson to lesson. Students are never overwhelmed and receive the practice needed to	Kyle Ray	10/25/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
become skilled at solving complex problems independently. This course will be taught by two math certified teachers. The grant funds will be used to fund the teacher salaries for the time they are conducting this program in the 23-24 and 24-25 school years. Kyle Ray, Director of Secondary Education, will monitor this course using the Algebra Essentials Monitoring Rubric.				
Kyle Ray, Director of Secondary Education, will monitor the 2-Block Algebra 1 course using the DBA Monitoring Rubric. Additionally, student achievement progress will be monitored via Fastbridge testing and semester scores.	Kyle Ray	10/25/2023	06/30/2025	ONTARGET
Kyle Ray, Director of Secondary Education, will monitor the Essentials for Algebra course using the Essentials for Algebra Monitoring Rubric. Additionally, student achievement progress will be monitored via Fastbridge testing and semester scores.	Kyle Ray	10/25/2023	06/30/2025	ONTARGET

Direct Instruction Activities

Activity	Owner	Start Date	Due Date	Status
Please note: This strategy is also a part of the Extended Learning Time Strategy as	Kyle Ray	10/27/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
well. We were unable to delete this, and we wanted to make sure it was noted as a key component of our plan. SRA Essentials for Algebra offers a unique progression for introducing and expanding problem types. When a new skill or operation is introduced, it is presented in a highly structured, step-by-step manner. As students progress from one lesson to the next, the teacher provides less and less guidance. Work on new skills and problem types develops in small increments from lesson to lesson. Students are never overwhelmed and receive the practice needed to become skilled at solving complex problems independently. This course will be taught by two math certified teachers. The grant funds will be used to fund the teacher salaries for the time they are conducting this program in the 23-24 and 24-25 school years. Kyle Ray, Director of Secondary Education, will monitor this course using the Algebra Essentials Monitoring Rubric.				

Monitoring Notes

Monitoring Notes: 23g Expanded Learning Time

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
10/30/2023	We will be using the Essentials for Algebra Monitoring Rubric multiple times a year to monitor program implementation.	Kyle Ray

Evidence Data Set for 'We will be usin...'

Date	Data Name	Provider
10/30/2023	Essentials for Algebra Monitoring Rubric	Essentials for Algebra Monitoring Rubric.pdf

Date	Note	Author
10/26/2023	We will be utilizing the Double Block Algebra monitoring rubric multiple times a year.	Kyle Ray

Evidence Data Set for 'We will be util...'

Date	Data Name	Provider
10/26/2023	DBA Monitoring Rubric	DBA Monitoring Rubric.pdf

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Direct Instruction

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Implement Credit Recovery for FHS.

Status: ACTIVE

Statement: Our goal is to provide support for FHS students to earn lost credit for graduation and increase the percentage of students on track through regular tier 1 instruction.

Created Date: 10/30/2023   *Target Completion Date:* 06/30/2025

Data Set Name: FPS will increase percentage of Tier 1 students through implementation of a comprehensive MTSS process and graduation progress plan.

Name	Data Source
Student Counts: Attendance	MI School Data
Running Attendance Tiers	Student Information System (SIS)
FHS Failures - Second Semester Data	Student Information System (SIS)

Data Story Name: FPS will increase percentage of Tier 1 students through implementation of a comprehensive MTSS process and graduation progress plan.

Initial Data Analysis: Fraser High School has rigorous graduation requirements. Our students need 27 and 1/2 credits to graduate. They also have many opportunities to take a variety of clasess. Our data shows that students also need opportunities to recover credit in order to graduate on time.

Initial Initiative Inventory and Analysis: Fraser High School uses a Competency Based Model to assess Common Core Standards and to address learning Gaps. As students need to recover credits, our CBE model helps teachers identify where students need more support and targeted intervention with credit recovery.

Gap Analysis: Based on current data, there is a higher need with 9th grade students.   They seem to be failing the most classes and requiring the highest level of credit recovery.

District Data Story Summary: Fraser Public Schools has a consistent and systematic approach to idenify students who need Credit Recover. The process is identified and implemented at the High School during the day as well as after school. We continue to benchmark our 9th grade students and that is then followed by data days in which all of the student data is analyzed, discussed, and intervention decisions are made occurs. Intervention schedules are developed and submitted and feedback is provided centrally to all buildings.
The district utilizes data to correctly identify students and categorize them into Tiers 1, 2, and 3. We have adopted research based intervention programs and assigned students to interventions based on level. All staff that utilize each program receive training in the implementation of the programs.

Strategies:

(1/1): 23g Expanded Learning Time

Owner: Kyle Ray

Start Date: 10/30/2023   *Due Date:* 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings
- Fraser High School

Total Budget: $193,544.00
- Other State Funds (State Funds)

Communication:

Method
- Presentations

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Edgenuity Courseware for Credit Recovery: Drop-out prevention program to replace middle and high school credits for previously failed courses so that students can earn high school diplomas. We will run Edugenuity Credit Recovery for Science, English, Social Studies and Math. These courses will be facilitated by certified instructors in each area. The grant will be utilized to cover the salaries of the	Kyle Ray	10/30/2023	06/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
instructors during the time they are conducting the program. The budget requested is to cover the 23-24 and 24-25 school years. The strategy will be monitored by Kyle Ray, Director of Secondary Education, using the Edgenuity Monitoring Rubric. Additionally, student attendance data and scores will be evaluated.				

Activity Buildings: All Buildings in Implementation Plan

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 2% for Running Attendance Tiers		06/28/2024	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

23g Expanded Learning Time Activities

Activity	Owner	Start Date	Due Date	Status
Implement Edgenuity Courseware for Credit Recovery: Drop-out prevention program to replace middle and high school credits for previously failed courses so that students can earn high school diplomas. We will run Edgenuity Credit Recovery for Science, English, Social Studies and Math. These courses will be	Kyle Ray	10/30/2023	06/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
facilitated by certified instructors in each area. The grant will be utilized to cover the salaries of the instructors during the time they are conducting the program. The budget requested is to cover the 23-24 and 24-25 school years. The strategy will be monitored by Kyle Ray, Director of Secondary Education, using the Edgenuity Monitoring Rubric. Additionally, student attendance data and scores will be evaluated.				

Monitoring Notes

Monitoring Notes: 23g Expanded Learning Time

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
10/30/2023	We utilize the Edgenuity monitoring rubric multiple times throughout the year to assess implementation progress.	Kyle Ray

Evidence Data Set for 'We utilize the ...'

Date	Data Name	Provider
10/30/2023	Edgenuity Monitoring Rubric	Edgenuity (Credit Recovery) Monitoring Rubric.pdf
10/30/2023	DBA Monitoring Rubric	DBA Monitoring Rubric.pdf
10/30/2023	DBA Monitoring Rubric	DBA Monitoring Rubric.pdf

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available